

Digital Learning Policy

Date: June 2024 | Review Date: June 2025



Digital Learning Policy

Version	Document Title	Status	Author	Approved by	Date	Next Review Date
0.1	Digital Learning Policy	Final	ICT – HOD and Vice Principal	Principal/Vice Principal	June 2024	August 2025
Regional Director		Principal		Vice Principal		
Head of Foundation Stage		Head of Primary		Head of Secondary		



Aim:

At Newlands School, we recognize the pivotal role of technology in modern education. Our digital learning policy aims to harness technology to enhance educational outcomes, ensuring our students are well-prepared for the future. Aligning with KHDA guidelines, we commit to fostering a secure, innovative, and engaging learning environment.

This policy is designed to create a secure, engaging, and innovative digital learning environment at Newlands School, ensuring compliance with KHDA standards and preparing our students for a digitally-driven future.

Vision and Mission

- **Vision**: To cultivate an innovative learning environment where technology empowers students to achieve their highest potential.
- **Mission**: To integrate digital tools and resources into our curriculum, promoting digital literacy, critical thinking, and lifelong learning skills among students and staff.

Technology Integration

- **Curriculum Integration:** Technology will be embedded in all subject areas and across all grade levels to enhance learning experiences and outcomes.
- Interactive Tools: Utilize smart boards, tablets, and a variety of educational software to make learning more interactive and engaging.
- **Blended Learning:** Implement blended learning models combining traditional classroom methods with digital media and online resources.

Digital Literacy

- **Curriculum Development:** Develop and implement a comprehensive digital literacy curriculum that spans all grade levels, focusing on essential digital skills.
- Workshops and Training: Conduct regular workshops and training sessions for students and staff to enhance their digital proficiency and confidence in using technology.

Infrastructure and Resources

- Internet Access: Provide reliable high-speed internet access throughout the school premises to support seamless digital learning.
- **Devices:** Ensure every student and teacher has access to necessary devices such as laptops, desktop computers or tablets.
- Learning Management System (LMS): Utilize a robust LMS to facilitate curriculum delivery, assignments, assessments, and communication between students and teachers.

Professional Development

• **Continuous Training:** Offer ongoing professional development programs focusing on digital skills, innovative teaching methodologies, and the effective use of educational technology.



• Online Courses and Certifications: Provide access to online courses and certification programs to help teachers stay current with the latest educational technologies and teaching practices.

Student Engagement and Learning

- Interactive Learning: Foster interactive and personalized learning experiences through the use of technology, including virtual classrooms, educational games, and simulation tools.
- **Gamification:** Incorporate gamification techniques to increase student engagement and motivation.
- **Digital Portfolios:** Encourage students to maintain digital portfolios that showcase their work and progress over time

Assessment and Evaluation

- External online Assessments: GL , NGRT and CAT4
- Internal Online Assessments: Implement online assessments to provide immediate feedback, allowing for tailored learning experiences and timely intervention.
- **Data Analytics:** Use data analytics to monitor student progress, identify learning gaps, and inform instructional strategies.

Cybersecurity and Online Safety

- Internet Safety Policies: At Newlands we have a comprehensive internet safety policy to protect students and staff from cyber threats and ensure a secure online environment.
- **Regular Audits**: Conduct regular cybersecurity audits and updates to maintain robust protection against emerging threats.
- **Digital Citizenship:** Educate students about responsible digital behavior, online ethics, and the importance of protecting personal information.

Parental Involvement

- **Communication:** Keep parents informed about their child's digital learning journey through regular updates, newsletters, and parent-teacher meetings.
- Workshops for Parents: Offer workshops to help parents understand the digital tools and resources used in the school, enabling them to support their children's learning at home.

Implementation and Monitoring

- **Implementation:** Ensure effective integration of the digital learning policy and confirm that all parents, students, teachers and staff are fully aware of the School Digital Learning Policy.
- **Support System:** Establish a support system, including IT support and training resources, to address any challenges and provide continuous improvement.
- **Regular Review:** Regularly review and update the policy to keep pace with technological advancements and changing educational trends.



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Appendix A

Digital Communication Tools

<u>Communication Tool</u>	Communication Type	<u>Activity</u>
School Website	Public Information	Sharing school news, events, policies, and resources with the public and school community
Class Dojo	Parent Communication	EYFS and Primary parent communication goes through Class Dojo. Communicating with parents about student progress, class updates, and school circulars and announcements
E-praise	Parent Communication	Secondary and Post 16 parent communication goes through Class Dojo. Communicating with parents about student progress, class updates, and school circulars and announcements
Microsoft Teams (Year 5 to 12) Seesaw (Year2 to Year4)	Student-Teacher Communication and interaction	Sharing lesson resources, weekly updates facilitating student assignments, conducting online learning sessions, celebrating students' achievements and providing feedback on students work.
Social Media	Public Relations	Engaging with the broader community, sharing school achievements, events, and promoting school activities

Appendix B

Digital learning Resources

<u>Resource Name</u>	<u>Grade Level</u>	<u>Subjects</u> <u>Covered</u>	<u>Purpose</u>
Accelerated Reader	Year 2-9	Reading	Learning & assessment resource. Enhances reading skills and tracks student progress.
Learning By Question (LBQ)	KS2	Core subjects	Supports primary core subjects with engaging activities
TimeTables Rockstars & Numbots	Year 1-11	Math	Engages children in learning times tables. Unlimited student access. Enhances math fluency and recall
Phonics Play Subscription	FS to KS1	Phonics	Supports phonics teaching with interactive activities. Promotes early reading skills.
WhiteRose	KS1-KS2	Maths	White Rose Maths is an educational platform that provides a comprehensive, structured approach to teaching mathematics through



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			curriculum-aligned lesson plans, worksheets, and interactive resources. Known for its emphasis on mastery, White Rose Maths promotes deep understanding by breaking down mathematical concepts into small, manageable steps.
MYON	KS1, KS2, KS3	English	Digital literacy platform that provides students with access to a vast library of interactive, leveled e-books, including fiction, non-fiction, and graphic novels. Designed to encourage reading engagement and improve literacy skills, MYON offers personalized book recommendations based on each student's reading level and interests.
Corbett Maths	KS3	Maths	Corbettmaths is an online educational platform focused on mathematics, offering a wide range of resources including video tutorials, practice questions, worksheets, and revision guides for students at various levels. Known for its clear explanations and structured approach, Corbettmaths supports students in mastering mathematical concepts and improving problem-solving skills.
Pearson ActiveLearn	KS4, KS5	All IGCSE/A level subjects	Pearson ActiveLearn is an interactive digital learning platform providing students and teachers with access to a variety of curriculum-aligned resources, including e- textbooks, interactive exercises, and assessment tools.
SaveMyExams IGCSE Practice and Support	KS4, KS5	All IGCSE/A level subjects	Supports IGCSE exam preparation with comprehensive resources and practice materials
Exam Wizzard by Pearson	KS4, KS5	All IGCSE/A level subjects	provides teachers with a large bank of past exam questions, mark schemes, and examiner reports for Pearson Edexcel qualifications. It allows educators to create customized assessments to support exam preparation and help students practice with questions that reflect the format and standards of actual exams. This tool is essential for tracking student progress, identifying areas for improvement, and reinforcing subject knowledge through tailored testing.



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Tapestry	FS	Student tracker / assessment tool	Tracks and assesses student progress in early years. Supports teacher-parent communication and reporting
Cornerstone	KS1, KS2	Teachers resource for planning and tracking students' progress	Cornerstone is a comprehensive learning management system (LMS) that facilitates online training, collaboration, and personalized learning paths. It enables our school to manage courses, track student progress, and provide accessible learning resources that meet individual learning needs and support professional development for teachers.
Twinkl	FS, KS1, KS2, KS3, KS4, KS5	Teachers' library resource for printable and digital teaching material	online educational resource platform offering a vast library of printable and digital teaching materials, lesson plans, activities, and assessments across subjects and grade levels. It supports teachers by providing curriculum-aligned resources that enhance lesson planning, student engagement, and differentiated learning.
Bareq Platform for Arabic B	Year 2 to 6	Arabic A	Guided reading platform for Arabic A. Improves reading comprehension and language skills
Bareq Platform for Arabic B	Year 2 to 6	Arabic B	Guided reading platform for Arabic B. Enhances Arabic language skills

Policy Review and Evaluation

This policy will be reviewed annually to ensure it remains relevant and effective in meeting the needs of our students, staff, and the evolving digital landscape. Feedback from stakeholders, including students, parents, teachers, and the KHDA, will be considered in the review process.

Digital Learning Committee

Establish a committee lead by Head of ICT at school to monitor the implementation of the policy and ensuring compliance.

This comprehensive policy outlines our commitment to leveraging technology to enhance learning outcomes, aligning with KHDA standards, and preparing our students for a digitally-driven future.